



MAS-1613010101000 Seat No. _____

B. P. A. (Sem. I) (Vocal / Tabla / Kathak) Examination
October / November – 2016
English (Core)

Time : $2\frac{1}{2}$ Hours]

[Total Marks : 70

1 Answer the following questions in one or two sentences : 14
(any seven)

- (1) What was Ruskin's usual programme for his vacation?
- (2) Why did the statue of prince send sapphires? Why?
- (3) What did people believe about Dasa?
- (4) How did Sue and Johnsy come together ?When?
- (5) When did the writer remember the basket-selling girl again?
- (6) Was the boss sympathetic towards his old friend? How do you say so?
- (7) Who was Behrman? What was his ambition?
- (8) Why did God remark that the angle had made a right choice?
- (9) What do you not like about the character of the Boss?
- (10) What did the beggar woman say?

2 Answer the following questions in brief : (any four) 16

- (1) How did the Prince help the little match -girl?
- (2) In the short story 'The Fly', what does the fly represent?
- (3) What do neighbors say about Dasa? When?
- (4) What is the theme of the story 'The Night Train at Deoli'?
- (5) How was Johny inspired to live?
- (6) Give brief introduction of Katherine Mansfield.

3 Write short notes on any **two** of the following : **12**

- (1) The irony at the end of the story 'A Snake in the Grass'
- (2) The office of the Boss in 'The Fly'
- (3) Johnsy

4 (a) Fill in the blanks with the correct tense form of the **7**
verbs given in the brackets :

A crow perishing with thirst _____ (see) a pitcher, and hoping to find water, flew to it with delight. When he _____ (reach) to a pot, he _____ (discover) to his grief that it _____ (contain) so little water that he could not possibly get at it. He tried everything he could think of to reach the water, but all his efforts _____ (to be) in vain. At last he _____ (collect) as many stones as he could carry and _____ (drop) them one by one with his beak into the pitcher, until he _____ (bring) the water within his reach and thus saved his life.

(b) Name any two parts of speech from each sentence **7**
given below : (any **seven**)

- (1) The Sun shines brightly.
- (2) The boy cut his hand with a knife.
- (3) Silky was a lazy dog.
- (4) The cow has long tail.
- (5) Put away your books.
- (6) The clock stopped this morning.
- (7) The fire burns dimly.
- (8) Time changes all things.

5 (a) Give the meaning of the following words and make a sentence using it : (any four) 8

- (1) violence
- (2) simplify
- (3) motivation
- (4) difficult
- (5) realize.

(b) Use the appropriate form of the words given in the brackets and rewrite the sentences : (any six) 6

- (1) _____ we won the match.
(luck)
- (2) This is a world of cut-throat _____.
(compete)
- (3) Don't try to _____ yourself innocence.
(proof)
- (4) The teacher _____ the sum.
(simplification)
- (5) Please find a copy of an _____ bill with this letter.
(enclose)
- (6) His _____ in the examination was remarkable.
(perform)
- (7) You can learn English _____ if you try.
(easy)
